



### POSITION YOURSELF AT THE CHILD'S LEVEL

I am down at the child's level and we are face-to-face while talking



### SPEAK SLOWLY

I speak slowly when talking to the child

Do you want an apple or a banana?

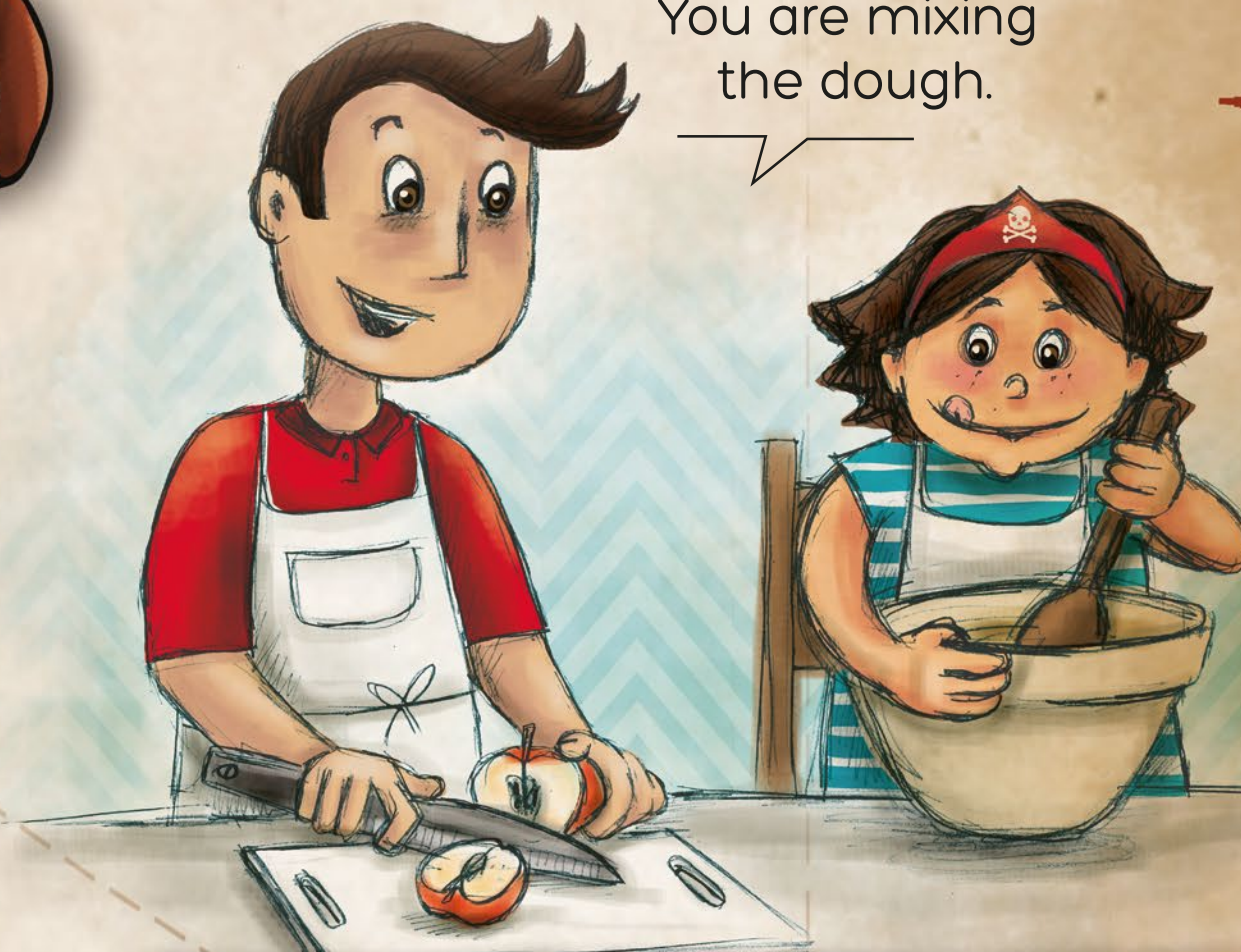


### OFFER A CHOICE OF ANSWERS

When the child does not use the correct word or does not answer a question correctly, offer the child a choice.



I am cutting an apple. You are mixing the dough.



### DESCRIBE YOUR ACTIONS

Describe yours and your child's actions out loud.

# LANGUAGE, A BIG ADVENTURE!

Help the child develop his/her language skills

You're THHHH-irsty? What would you like to drink?

I'm firsty!



### REPHRASE. YOU ARE A MODEL

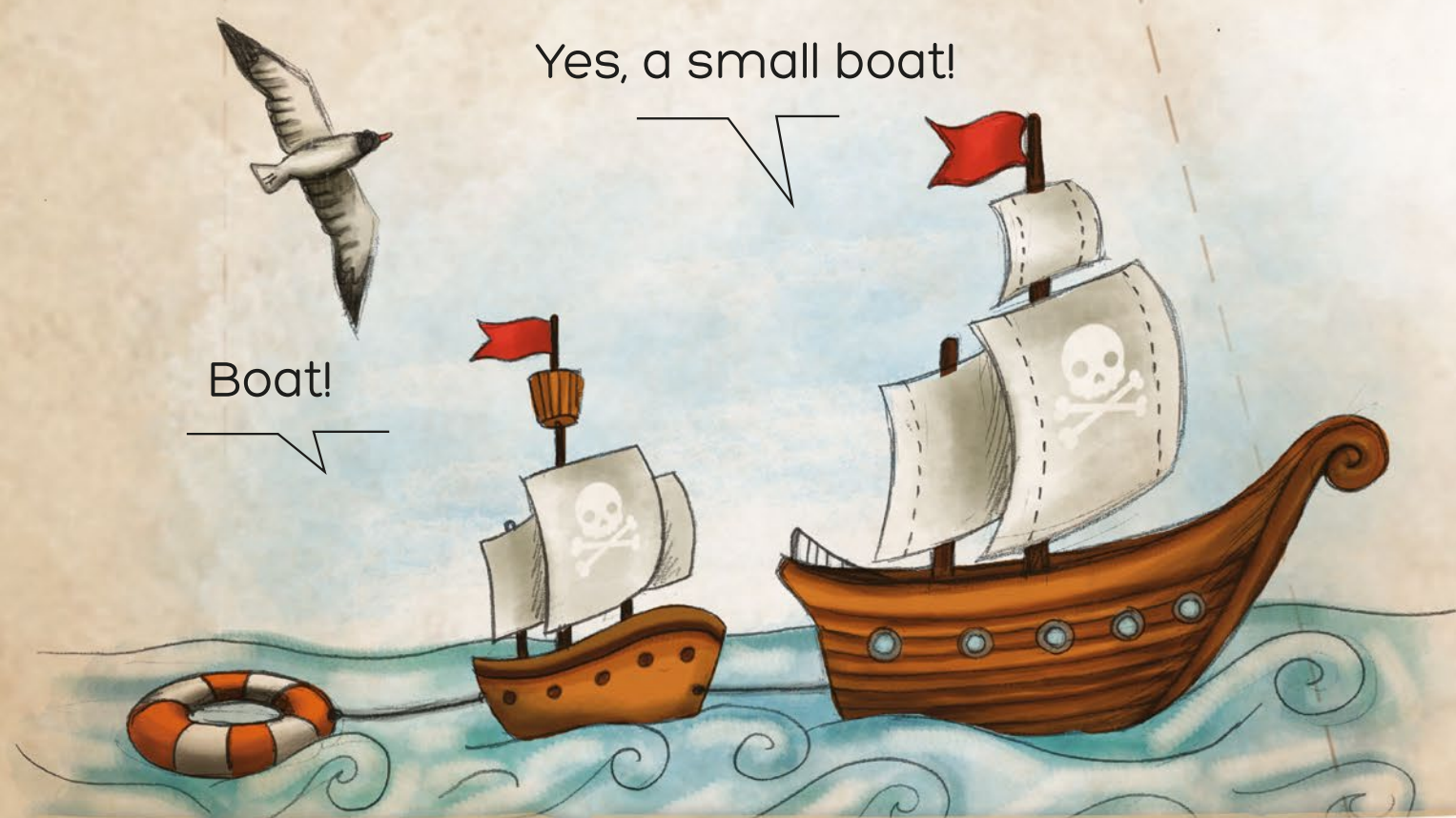
When the child makes a mistake, rephrase the sentence using the correct words. It is not necessary for the child to repeat the corrected version. Hearing it is enough.

### SAY THE BEGINNING OF THE WORD

When the child is looking for a word, help him/her by saying the beginning of the word.

You want a pi...

pineapple!



Yes, a small boat!

Boat!

### EXPAND THE CHILD'S SENTENCES

Add a word or more to expand the child's utterance to make a sentence.

**ALLIANCE LANGAGE**  
Montérégie-West mobilization

Original project by  
PRIORITÉ ENFANTS LOTBINIÈRE

Inspired by Hanen Programs:  
It takes two to talk®  
and You make the difference®

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### IMPROVE COMMUNICATION BY FOLLOWING YOUR CHILD'S INTERESTS

I am listening and observing the child so I can follow his/her interests.